

**DISTRICT DIACONATE TRAINING IS COMING
TO WESTCHESTER, PUTNAM AND THE BRONX!**

**Classes begin TUESDAY, September 23, 2008
ACROSS FROM
THE ATLANTIC DISTRICT OFFICE
AT
Village Lutheran Church + 172 White Plains Rd.
Bronxville, NY 10708
www.VLC-NY.ORG
www.AD-LCMS.ORG
They run from 7:30 PM-10:00 PM.**



Atlantic District Diaconate Program

Required Areas of Study

Year A (2008-2009)

Basic Preaching: September 23, 30; Oct 7, 14

NT Bible: Oct 21, 28, Nov. 4, 18, 25 Dec. 2

Teaching the Faith: Dec. 9, 16; CHRISTMAS BREAK; Jan. 13, 20

Mission Outreach in Context: Jan 27; Feb. 3, 10, 24; March 3, 10

Church History I (Christ to 1500 A.D.): March 17, 24, 31; EASTER BREAK; April 21; May 5, 12

Year B (2009-2010)

Christian Doctrine Summary

Interpreting the Bible in Translation

Lutheran Worship I

OT Bible

Fundamental Pastoral Care

Basic Overview of Courses

Old Testament Bible

A. Course Description

Since the Old Testament comprises more than three-quarters of Scripture, proper preparation for the ministry necessarily includes having a basic knowledge of the contents of the Old Testament. Further, this knowledge of the Old Testament is essential for all following exegetical courses, not only those pertaining to the Old Testament, but also to the New.

B. Course Goals

1. General: Students will

- a. Engage in personal study and application of the Scriptures, the Lutheran Confessions and other theological devotional writings in their personal and public life.
- b. Understand the Old and New Testaments and be able to apply the Scriptures effectively to their own lives and the lives of others.
- c. Understand Lutheran doctrine and practice, and explain the same clearly and without defensiveness.
- d. Integrate their learning from study in the theological disciplines (biblical, systematic, historical and practical) in their life and work.

2. Specific: Students will

- a. Cultivate a remembrance of location of important and well-known passages of Scripture.
- b. Have knowledge of chief personages appearing on the pages of the Old Testament.
- c. Recognize principle cities and provinces of the Holy Land and the ancient world.
- d. Know the general flow of Old Testament history.
- e. Have a grasp of the structure of books and their doctrinal themes.
- f. See the Messianic "thread" throughout the Old Testament.

C. Possible Texts/Materials

1. Bethel Bible Study
2. *Concordia Self Study Bible* (NIV)
3. Crossways Bible Study

4. Walter Maier III, *Old Testament Bible Correspondence Course*, CTS Printshop (the CTS DELTO course)

D. Possible Units of Instruction

Unit 1 - Genesis, Exodus, Leviticus, Numbers

Unit 2 - Deuteronomy, Joshua, Judges, Ruth, 1 Samuel 1-15

Unit 3 - 1 Samuel 16-31, 2 Samuel (1 Chronicles), 1 Kings, 2 Kings (2 Chronicles)

Unit 4 - Daniel, Ezra, Nehemiah, Esther, Obadiah

Unit 5 - Joel, Amos, Hosea, Jonah, Micah, Isaiah 1-39

Unit 6 - Isaiah 40-66, Nahum, Zephaniah, Habakkuk, Jeremiah

Unit 7 - Lamentations, Ezekiel, Haggai, Zechariah, Malachi

Unit 8 - Psalms, Job, Proverbs, Ecclesiastes, Song of Songs

E. Competency Exam

All students, whether or not they have a formal course dealing with the contents of the Old Testament, must pass the Synodical entrance-level competency exam with a 70% or better score in order to fulfill the requirements of this syllabus.

New Testament Bible

A. Course Description

This course is to acquaint students with the general doctrinal contents and a broad outline of each of the 27 books of the New Testament. This is not a course in Isagogics in the technical sense. The purpose is simply to have students become (more) literate with regard to the New Testament at an early point in their studies.

B. Course Goals

1. **General:** Students will

- a. Engage in personal study and application of the Scriptures, the Lutheran Confessions and other theological devotional writings in their personal and public life.
- b. Understand the New Testament and be able to apply the Scriptures effectively to their own lives and the lives of others.
- c. Understand Lutheran doctrine and practice, and explain the same clearly and without defensiveness.

d. Integrate their learning from study in the theological disciplines (biblical, systematic, historical and practical) in their life and work.

2. **Specific:** Students will

a. Cultivate a remembrance of location of important and well-known passages of Scripture--such as the location of the Sermon on the Mount, Mary's Magnificat, the parable of the prodigal son, Jesus' Bread of Life discourse, his High Priestly Prayer, the great (physical) resurrection chapter, and so on.

b. Have knowledge of chief personages appearing on the pages of the New Testament.

c. Recognize principle cities and provinces of the Holy Land and the Roman World.

d. Know the general flow of New Testament history, including the itinerary of Paul on his three missionary journeys, as mentioned in the Book of Acts.

e. Have a grasp of the structure of books and their doctrinal themes.

f. Acquire other information to help them understand the New Testament account.

C. Possible Texts/Materials

1. Bethel Bible Study
2. *Concordia Self Study Bible* (NIV)
3. Crossways Bible Study
4. Martin Franzmann, *The Word of the Lord Grows* (a New Testament Introduction), CPH
5. Walter Maier, Concordia Theological Seminary DELTO course "New Testament Bible"
6. Walter Maier, *New Testament Bible Supplemental Class Notes*, CTS Printshop

D. Possible Units of Instruction

Unit 1 - the Gospels of Matthew and Mark.

Unit 2 - the Gospels of Luke and John.

Unit 3 - the Book of Acts, together with a study of Pauline chronology.

Unit 4 - Paul's Epistle to the Romans, and 1 and 2 Corinthians.

Unit 5 - Paul's Epistles to: Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, and Philemon.

Unit 6 - Hebrews, James, 1 and 2 Peter.

Unit 7 - 1, 2, and 3 John, Jude, Revelation.

E. Competency Exam

All students, whether or not they have a formal course dealing with the contents of the New Testament, must pass the synodical entrance-level competency exam with a 70% or better score in order to fulfill the requirements of this syllabus.

Christian Doctrine - Our Living Faith

A. Course Description

The course presents a systematic study of the historic doctrine of the Christian Church on the articles of creation and redemption in the context of the present.

B. General: Students will

1. Develop skills

- a. in the application of the Biblical message to currents in contemporary thought and life and the relation of historic Christian concerns and insights to the modern scene;
- b. in the interpretation of Christian and other analyses of the relationship between God and his human creatures;
- c. in the communication of one's own insights regarding the teaching of the church to others.

2. Develop understanding

- a. of the essential outline and the chief contents of Christian doctrine, particularly as it has been conveyed within the Lutheran tradition;
- b. of the approaches to issues in Christian theology which have been and are being raised by theologians;
- c. of the ways in which Christian principles are related to every day life.

3. Foster attitudes

- a. of appreciation for the tasks of the person who teaches the Christian faith and the methods which are used in the task;
- b. of awareness of the various elements at work in formulating meaningful expressions of Christian teaching;
- c. of thankfulness for the presence of the Holy Spirit in the teaching process of the church.

C. Suggested Texts

1. Recommended Texts

- a. Koehler, Edward W. A., A Summary of Christian Doctrine

-or-

b. Robert Kolb, Speaking the Gospel Today

c. Martin Luther, Small Catechism

1. Supplemental or Optional Texts:

a. David Schmiel, The Word of God and How It Came To Us

b. Dietrich Bonhoeffer, Creation and Fall, Temptation

c. Gerhard O. Forde, Justification by Faith -- A Matter of Death and Life

d. W. Walther, God's No and God's Yes

e. Robert Benne, Ordinary Saints

f. CTCR, LCMS, *The Nature and Implications of the Concept of Fellowship*

g. CTCR, LCMS, *The End Times*

D. Competency Exam

All students, whether or not they have a formal course dealing with Christian Doctrine, must pass the synodical entrance-level competency exam with a 70% or better score in order to fulfill the requirements of this syllabus.

Interpreting the Scriptures in Translation

A. Course Description

Fundamental principles and methods that lead to a competent reading and understanding of the Bible in a vernacular translation. Practice in application of exegetical method to a Gospel text and to an Old Testament prophetic text for the preaching and teaching of God's Word from within the pastoral office.

B. Competencies

1. Display an attitude of:

a. humility before the Biblical text as a reader/interpreter limited by human reason

b. confidence in the inherent authority of the text as Word of God and in a competent reading of the text

c. enthusiasm for communicating God's Word with accuracy and clarity

d. a desire to grow in knowledge and skills

2. Display the knowledge of:

a. the importance of hermeneutical principles for competent Biblical interpretation

- b. the "hermeneutical circle" between Scripture and doctrine
- c. fundamental principles of Lutheran hermeneutics
- d. sound exegetical methodology in light of a Confessional Lutheran doctrine of Scripture
- e. the role of an orthodox community of faith in the interpretive task
- f. the importance of communicating God's Word in vernacular languages
- g. the limitations of Biblical exegesis based on a translation

3. Display the skill to:

- a. interpret specific Biblical texts (one Gospel and one OT) using sound hermeneutical principles and exegetical methods
- b. apply the interpretation of a Biblical text to the authoritative preaching and teaching of the pastoral office
- c. move from the message of a text in its historical context to its application in contemporary context with accuracy and clarity.

C. Texts

1. Recommended

- a. CTCR Documents: Gospel and Scripture

The Inspiration of Scripture

- b. Either: Klein, Blomberg, Hubbard. Introduction to Biblical Interpretation (selected sections)

- c. or: Terry, Milton. Biblical Hermeneutics

- d. Appropriate Course materials provided by instructor (e.g., F.W. DELTO syllabus/manual)

2. Supplemental texts:

- a. Voelz, James. What Does This Mean (selected sections)
- b. Fee and Stuart. How to Read the Bible for All It's Worth
- c. Maier III, Walter. Biblical Hermeneutics (CTS Print Shop)

D. Outline

- 1. Problems and principles of communication. Introduction of sample pericopes

2. Lutheran hermeneutical principles: circle of history (or appropriate subset of list of principles) applied to sample texts
3. Tools and method of translation: circle of language and literature (or appropriate subset of principles) applied to sample texts
4. Hermeneutical Circle: circle of theology (or appropriate subset of principles) applied to sample texts
5. Gospel text study: evaluated and discussed
6. OT/NT issues: prophecy as proclamation and fulfillment. Christological and historical principles.
7. OT prophetic text study evaluated and discussed
8. Scripture, canon, and the community of faith

Basic Preaching

A. Course Description

This course will focus upon the "basics" of preaching, i.e., the purpose of preaching, the theology of preaching, the preparation of a sermon, the delivery of a sermon, and your ongoing growth as a preacher. This course will serve as a meaningful opportunity to sharpen your homiletical skills and to expand your appreciation for this joyful privilege that Christ bestows on the pastor.

B. Course Goals

1. **General:** Students will
 - a. Understand the impact of preaching as the authoritative declarative proclamation of the Word of God delivered from the responsibility of the pastoral office.
 - b. Grow in their faith in Jesus Christ as their Lord and Savior.
 - c. Exemplify a life lived under the Gospel of the forgiveness of sins.
 - d. Increase their reliance upon the Means of Grace for ministry.
 - e. Strengthen their commitment to the Scriptural truth that God desires all to be saved and to come to a knowledge of truth.
 - f. Be faithful to the pastoral office and recognized as a man of faith and integrity.
 - g. Engage in personal study and application of the Scriptures, the Lutheran Confessions and other theological devotional writings in his personal and public life.

h. Exhibit a teachable spirit.

2. **Specific:** Students will

a. Demonstrate effective pastoral leadership based on the Scriptures and the Lutheran Confessions, emphasizing outreach to the lost.

b. Properly interpret the Scriptures, rightly dividing Law and Gospel.

c. Lead worship services in ways that are simultaneously Lutheran and sensitive to cultural context.

C. Assignment Suggestions

1. Complete unit readings and reflection/study questions on Law & Gospel.

2. Complete two New Testament text studies.

3. Write two sermons (based on the textual analyses completed above).

4. Preach two sermons (above) and submit videotape of each presentation.

5. Submit a critical review of a key preaching text.

D. Recommended Texts

1. Grime & Nadasdy, editors, Liturgical Preaching, CPH, 2001

2. Walther's Law and Gospel -

a. Either the "Bouman" translation (out of print, available thru St. Louis Seminary bookstore), -or-

b. God's No and God's Yes (also out of print but could be reprinted).

3. Richard Caemmerer, Preaching For the Church, CPH St. Louis © 1959.

4. Bryan Chapell, Christ-Centered Preaching: Redeeming the Expository Sermon, Baker Books, © 2000.

5. Aho- *Sermon Theory I Notes*, CTS, Ft Wayne Bookstore

6. Aho - The Lively Skeleton: Thematic Approaches and Outlines, CPH 1977

7. Jan Case, Homiletics I - CTS DELTO Course

Lutheran Worship - I

A. Purpose

The purpose of this course is to enable students to understand the theology of Lutheran worship so that they can effectively lead traditional worship liturgies as well as understand newer forms of worship.

In order to accomplish this purpose the student will acquire sufficient knowledge, skills, and attitudes to be able to understand the theology of Lutheran worship, lead liturgies out of the Lutheran hymnals, as well as apply sound Lutheran theology in specific worship contexts.

B. Recommended Text Books

1. Luther Reed, Lutheran Worship
2. Lutheran Worship- Concordia Publishing House, 1982

C. Optional Texts

1. Lutheran Worship: History and Practice. Ed. Fred L. Precht, CPH, St. Louis, 1993
2. Christian Literature: Catholic & Evangelical. Senn, Fortress
3. Impact of the Liturgical Movement on American Lutheranism. Quill
4. Meaningful Worship: A Guide to the Lutheran Service. James L. Brauer, Concordia, St. Louis, 1994.
5. Lutheran Worship: Concordance. Concordia, St. Louis, 1994.
6. Evangelical Style and Lutheran Substance: Facing America's Mission Challenge. [David S. Luecke](#) (Amazon.com price is \$8.95 plus shipping)
7. Worship Is a Verb : Eight Principles for Transforming Worship. [Robert E. Webber](#) (Amazon price is \$10.36)
8. Edwin Harkey, Lutheran Worship, CTS DELTO Course

D. Topics

1. What is Worship?
2. Theology of Worship (Orthodoxy)
 - a. God or Man Centered?
 - b. Tradition vs. Present Day
 1. The Practice of Worship (Orthopraxy)
 2. Elements of Worship- Engaging the Whole Person
 3. Traditional Lutheran Worship
 - a. Christian Church Year

b. Orders of Service

i. Service with Communion

ii. Service without Communion

iii. Baptisms

iv. Confirmations

v. Funerals

vi. Weddings

1. Engaging God, Self, Others in Worship

a. Personality of the leader

b. Personality of the Worshipper

c. Worship and Culture

d. Worship in the Future

Fundamental Pastoral Care

"Since we have a great high priest who has gone through the heavens, Jesus the Son of God, let us hold firmly to the faith we profess. For we do not have a high priest who is unable to sympathize with our weaknesses, but we have one who has been tempted in every way, just as we are- yet was with out sin. Let us then approach the throne of grace with confidence, so that we may receive mercy and find grace to help in time of need." (Hebrews 4:14-16) "Every high priest is selected from among men and is appointed to represent them in matters related to God, to offer gifts and sacrifices from sins. He is able to deal gently with those who are ignorant and are going astray, since he himself is subject to weakness." (Hebrews 5:1-2)

A. Course Description

This course is designed to provide the student with the knowledge, skill, and desire to deal gently with those whom we are called to serve, learning to "carry each other's burdens," and so "fulfill the law of Christ." (Galatians 6:1-2)

B. General: Students will

1. Develop skills

a. in communication especially the skill of effective listening

b. in sharing the love of Christ with those in need because of illness, grief, or troubling sins.

c. in recognizing the levels of faith where people may be found and the ability to help each one grow in faith.

d. in meeting with individuals in appropriate circumstances being aware of appropriate personal boundaries.

e. in asking for help and making appropriate referrals.

2. Develop understanding

a. of the Pastoral Office in its institution by Christ for His Church and its relationship to the priesthood of all believers

b. of the essentials of effective listening and of appropriately responding to felt needs.

c. of the needs of those who are hospitalized, shut-in, or grief stricken.

d. of the fact that individuals are at different points in their understanding of and commitment to the Christian faith.

e. of the need to be deliberate in defining relationships and visiting situations.

f. of where to turn and what to look for in making referrals.

3. Foster attitudes

a. of appreciation for the task of communication through effective listening and response to need.

b. of thankfulness for opportunities to share the comfort of God's word with those in need.

c. of awareness toward the faith and prayer life of others.

d. of appropriateness in personal relationships.

e. of humility and service when the needs of others go beyond personal skills.

f. of trust in Christ as the source of strength for service to others.

C. Recommended Text Books

1. Giertz, Bo. The Hammer of God. Tr. Clifford A. Nelson. Minneapolis: Augsburg, 1973

2. Grothe, Jonathan. Reclaiming Patterns of Pastoral Ministry: Jesus & Paul. Out of print, reprints available thru Concordia Seminary Bookstore.

3. Hansen, David. The Power of Loving Your Church. Minneapolis: Bethany House Publishers, 1998

4. Haugk, Kenneth C. Augsburg, 1984. Christian Caregiving: A Way of Life.

5. CTCR Documents:

a. The Ministry: Offices, Procedures, and Nomenclature. 1981

b. Commitments of the Shepherd: Principles of Conduct for Ordained Minister of the Gospel. 1990

Teaching the Faith

A. Course Description

This is a foundational course that examines the principles and practices of Christian education at the parish level. Special attention is given to a Lutheran perspective of education, the psychology of learning, the art of teaching, on-going catechesis, and support systems for parish education. "Teaching the Faith" is not the only course that equips students to teach parishioners the truth of Lutheran Doctrine. However, this course will concentrate its activities and readings on the subject of the education of the parishioners, young and old.

B. Course Goals

1. **General:** Students will:

- a. Grow in their faith in Jesus Christ as their Lord and Savior.
- b. Exemplify a life lived under the Gospel of the forgiveness of sins.
- c. Increase their reliance upon the Means of Grace for ministry.
- d. Grow in their understanding and their love of people, empathizing with them, and desiring to serve them according to their needs.
- e. Strengthen their commitment to the Scriptural truth that God desires all to be saved and to come to a knowledge of truth.

1. **Specific:** Students will:

- a. Provide pastoral leadership based on the Scriptures and the Lutheran Confessions emphasizing outreach to the lost.
- b. Lead the congregation in Christian education and other nurture programs that care for the needs of all members.
- c. Integrate the theological disciplines (biblical, systematic, historical and practical) in his life and work.
- d. Properly interpret the Scripture, rightly dividing law and gospel.
- e. Pray for the members of the congregation and for the lost.

C. Recommended Texts

1. A. L. Barry, *Catechesis in the Lutheran Congregation*
2. Donald L. Griggs, Teaching Teachers to Teach
3. Jane L. Fryar, Go and Make Disciples
4. Book of Concord
5. Luther's Small Catechism
6. Thomas Zimmerman, Christian Catechesis, CTS DELTO Course

D. Lesson Summary

Unit 1 - What is Teaching the Faith?

Unit 2 - History and Future of teaching the faith

Unit 3 - Theology of Education

Unit 4 - Getting to Know the Students

Unit 5 - Techniques I

Unit 6 - Techniques II

Unit 7 - A Global View for the Congregation

Unit 8 - Putting It to Work

Mission Outreach in Context

A. Purpose of the Course

The purpose of this course is to assist the student in understanding and applying the great commission of Matthew 28 by either growing an existing ministry (i.e. congregation or mission-site) or by starting a new one.

In order to accomplish this purpose, this course will develop the necessary knowledge, skill, and attitudes to understand and effectively apply the theology of missions, missiology in the Bible, history of missions, missiological methodology including culture and missions, dependency issues, demographics, ethnic ministries, qualities of a healthy ministry, new mission starts, and personal evangelism.

B. Course Goals

1. Students will understand the theology, history, and practical application of missions.
2. Students will develop the necessary knowledge, skills, and attitudes to effectively share their faith in evangelizing the lost and encouraging inactive members..

3. Students will be involved in either strengthening the ministry and growth of an existing congregation or a new mission.
4. Include other people in the work of ministry so that the entire congregation is involved in the work of nurture and evangelism.
5. Relate to and respect all peoples, regardless of racial or social backgrounds.
6. Pray for the members of the congregation and for the lost.

C. Recommended Texts:

1. Roland, Allen, Missionary Methods: St. Paul's or Ours?, ©1962, Reprinted 1999, Eerdmans.
2. Bishop Claude E. Payne, Reclaiming the Great Commission: A Practical Model for Transforming Denominations and Congregations, Copyright 2000, Josey-Bass.
3. Christian A. Schwarz, Natural Church Development: A Guide to Eight Essential Qualities of Healthy Churches, Church Smart Resources, Copyright 1996.

D. Optional Texts

1. Richardson, Eternity in their Hearts
2. Van Rheezen, Missions: Biblical Foundations and Contemporary Strategies
3. Mission in Urban Areas OR Ruffcorn, Rural Evangelism
4. Kolb, Speaking the Gospel Today
5. Strobel, Inside the Mind of Unchurched Harry and Mary
6. Tinsley, Upon This Rock: Dimensions of Church Planting
7. Robert Newton, Evangelism. CTS DELTO Course
8. Detlev Shulz, Theology of Missions, CTS DELTO Course
9. Scudieri, The Apostolic Church: One, Holy, Catholic, and Missionary

E. Contents

1. Unit I- Introduction to Missions
 - a. Introduction to Missiology
 - b. The Theology of Missions
 - c. The Missionary Function of the Church
 - d. Summary of Biblical Missions

- i. Old Testament Foundations For Missions
- ii. The Gospels And Acts
- iii. Missions In The Pauline Epistles
- iv. "Apostle" Revisited
- 2. Unit II- History of Missions
 - a. History of missions in the world
 - b. History of missions in the USA
 - c. History of missions in the LCMS
- 3. Unit III- Practical Missiology: Missionary and the Field
 - a. Challenges & Difficulties
 - b. Role of Pastor in family, community
 - c. Identification Vs. Extractionism
- 4. Unit IV- Culture and Missions
 - a. Gospel And Culture
 - i. Foundational Insights into Culture
 - ii. Cross-Cultural Challenges
 - iii. General Revelation and Contextualization
 - b. "Self" Movement
 - c. Dependency Issues
- 5. Unit V- Natural Church Development
 - a. The Eight Characteristics of Healthy Churches - Natural Church Development.
 - i. Empowering Leadership
 - ii. Gift-Oriented Ministry
 - iii. Passionate Spirituality
 - iv. Functional Structures
 - v. Inspiring Worship Services

- vi. Holistic Small Groups
- vii. Need-Oriented Evangelism
- viii. Loving Relationships
- b. The Minimum Factor
- c. Six Biotic Principles
- 6. Unit VI- Evangelism
 - a. Demographics
 - b. Local Evangelism
 - i. Witnessing to family
 - ii. Assimilation of new members
 - iii. Closing the "back door"
 - iv. Congregational activities
- 7. Units VII & VIII- Application of Evangelism and Missions
 - a. Study the book, Reclaiming the Great Commission
 - i. The New Apostolic Ages: Denominational Crisis and Opportunity
 - ii. The New Apostolic Denomination: From Maintenance to Mission
 - iii. Leaders in the New Apostolic Age
 - b. Outreach to the Unchurched
 - 1. Congregation
 - 2. District
 - 3. Synod

Church History (Time of Christ to 1500 A.D.)

A. Course Description

This course introduces the student to the discipline of church history and summarizes the thought and life of the Christian Church from its beginnings to the conclusion of the Medieval period and the beginnings of the modern era. Emphasis is placed upon the articulation and development of the doctrinal, institutional, and ethical patterns of the

church during its early and medieval periods in the light of the Biblical witness and contemporary social, cultural, and intellectual environments.

B. General Course Objectives

1. To develop skills

- a. in evaluating historical source materials in terms of their content, context, and interest;
- b. in expressing clearly and coherently one's knowledge and understanding of the history of the early and medieval church on the basis of assigned readings;
- c. in evaluating contemporary trends in church doctrine and practice in the light of its heritage in the early and medieval church;
- d. in utilizing his understanding of the early and medieval church in the performance of his duties as a Christian teacher and Christian citizen.

2. To develop knowledge and understanding

- a. of church history as a discipline which uses methods of historical research, inquiry, and evaluation;
- b. of significant primary and secondary source materials for the study of early and medieval church history;
- c. of the social, cultural, intellectual, and religious environment in which Christianity arose and developed and the mutual influence of Church and world upon each other;
- d. of the principal Christian leaders and thinkers of the early and medieval church and their contributions to the thought and life of the Church;
- e. of the early and medieval development of the church's polity, worship, and doctrine;
- f. of the expressions of Christian piety, especially that expressed through the virtues of virginity, monasticism, and popular devotion to poverty;
- g. of the ecumenical and conciliar statements of faith in the early and medieval
- h. church and the events and discussions which led to their formulation.

3. To foster attitudes

- a. of appreciation for the importance of facts for the understanding and appreciation of the history of the Church;
- b. of appreciation of the early and medieval church as an expression of the one, holy, catholic, and apostolic church of which we also are members;
- c. of a willingness to evaluate one's own beliefs and practices in the light of their historical background and development;

d. of appreciation of church history as a narrative of human faithfulness and unfaithfulness to the content and demands of the Gospel;

e. of appreciation of the catholic nature of the doctrine and practice of the Lutheran church.

C. Recommended Texts:

1. Walker, Williston and Norris, Richard, et al. A History of the Christian Church, 4th Edition. New York, NY: Charles Scribner, 1985

2. Gonzalez, Justo L. A History of Christian Thought, Volume I: From the Beginning to the Council of Chalcedon, Revised Edition. Nashville, TN: Abingdon Press, 1987

3. _____. A History of Christian Thought, Volume II: From Augustine to the Eve of the Reformation, Revised Edition. Nashville, TN: Abingdon Press, 1987

D. Optional Texts:

1. Davis, Leo D. The First Seven Ecumenical Councils (325-787): Their History and Theology. Collegeville, MN: Liturgical Press, 1990

2. _____. The Story of Christianity, Volume I: The Early Church to the Dawn of the Reformation. San Francisco: Harper & Row, 1984

3. Dowley, Tim. Introduction to the History of Christianity. Minneapolis, MN: Augsburg Fortress Press, 2002